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To access the Annual Education Report (AER) data, go to  
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Select St. Clair County RESA. Select Port Huron Area School District. Select Woodrow Wilson Elementary School.  
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## Woodrow Wilson Elementary School 2011-12 School Annual Education Report

August 17, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Woodrow Wilson Elementary School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Donnilee Hernandez for assistance.

The AER is available for you to review electronically by visiting the following web site [www.phasd.us](http://www.phasd.us) or you may review a copy from the office at your child's school.

### **AYP Summary**

For 2011-2012, Woodrow Wilson made Adequate Yearly Progress (AYP) in English Language Arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve in all academic areas through our partnership with the International Center for Leadership in Education. We appreciate the continued support of parents, staff and our community in this effort.

### **Pupil Assignment Process – 2011–12\***

Students in the Port Huron Area School District were enrolled as follows:  
Elementary students were divided among 11 elementary schools serving grades K-5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson. A Michigan School

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Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings. Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods. Port Huron High School and Port Huron Northern High School served students in 9th through 12th grade. An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the Administration Building.

\*This information was the same in the 2010-11 school year.

### **School Improvement 2011-12**

Woodrow Wilson's School Improvement goals are ongoing in all four content areas. The highly qualified Woodrow Wilson staff continue to strive for all Woodrow Wilson students to:

- Demonstrate proficiency in Reading
- Demonstrate proficiency in Mathematics
- Demonstrate proficiency in Science
- Demonstrate proficiency in Social Studies

Academic instruction is being implemented to ensure proficiency in all content areas. These activities include Targeted Instruction support to meet the individual needs of each student directed by Data Analysis. Classroom teachers as well as interventionists and instructional paraprofessionals utilize Response to Intervention tier support, research-based instructional support and technology support as a means of targeted instruction to meet individual student needs.

Woodrow Wilson continues its partnership with the International Center of Leadership in Education to further enhance student achievement. The Woodrow Wilson Leadership Team, in collaboration with the entire Woodrow Wilson staff, has added Rigor, Relevance and Relationships to support the improvement of Woodrow Wilson in becoming a School of Excellence. The Woodrow Wilson highly-qualified teachers are implementing Gold Seal Lessons to increase Rigor, Relevance and Relationships in order to increase student achievement. The use of Quadrant D lessons is an ongoing process as the Woodrow Wilson as staff continues striving for proficiency for all Woodrow Wilson students.

### **School Improvement 2010-11**

Woodrow Wilson's School Improvement goals are ongoing in all five content areas. The highly qualified Woodrow Wilson staff continue to strive for all Woodrow Wilson students to:

- Demonstrate proficiency in Reading
  - Demonstrate proficiency in Writing
  - Demonstrate proficiency in Mathematics
  - Demonstrate proficiency in Science
  - Demonstrate proficiency in Social Studies
- Academic activities are being implemented to ensure proficiency in all content

areas. These activities include Targeted Instruction support to meet the individual needs of each student directed by Data Analysis. Classroom teachers as well as interventionists and instructional paraprofessionals utilize Response to Intervention tier support, research-based instructional support and technology support as a means of targeted instruction to meet individual student needs.

Woodrow Wilson has a newly formed partnership with the International Center of Leadership in Education to further enhance student achievement. The Woodrow Wilson Leadership Team, in collaboration with the entire Woodrow Wilson staff, has added Rigor, Relevance and Relationships to support the improvement of Woodrow Wilson in becoming a School of Excellence. The Woodrow Wilson highly-qualified teachers are beginning the implementation of Gold Seal Lessons to increase Rigor, Relevance and Relationships in order to increase student achievement. The use of Quadrant D lessons will be an ongoing process as the Woodrow Wilson staff continues striving for proficiency for all Woodrow Wilson students.

### **Specialized Schools and Alternative Education\***

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

\*This information differs slightly from the 2010–11 school year.

### **Core curriculum – 2011–12**

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

**Alternate assessment testing**

N/A

**Parent-teacher conference rate**

2011-12 — 95%

2010-11 — 92%

Woodrow Wilson Elementary is truly “Pulling Together in the Neighborhood” as we continue moving toward our goals for student achievement, building relationships, and developing a healthy community. The Woodrow Wilson staff provides rigorous and relevant instruction in order for student success as we challenge our students to meet and exceed the required Common Core Standards. The Woodrow Wilson staff continues to build relationships and partnerships with the International Center for Leadership in Education, as well as building relationships and partnerships within our community. One of our many examples of building relationships is the opportunity for our staff, students and parents to engage together in our Walking Club as a means of moving toward our goals for healthy students and families. All Is Well in the Neighborhood as we learn together, as we grow individually and as we build relationships for student success!

Sincerely,

*Donnilee Hernandez*

Donnilee Hernandez

Principal, Woodrow Wilson Elementary School